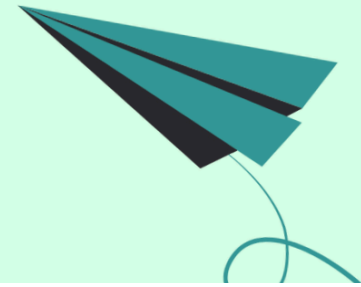


TEACHER LETTER



Dear teacher!

My name is _____ and I am in your _____ class this school year. I am excited to get to know you! Here are some things I would like to share with you about my communication:

talking is easy for me

sometimes I stutter

talking can be tricky / hard for me

sometimes I have a hard time thinking of the words I want to say

I work on my communication with a speech-language pathologist

telling longer stories is hard for me

I use alternative/augmentative technology to help me communicate

something else....

Here are some ways you can help support me as a communicator in your class:

Please make sure you get my attention before giving directions.

Please come closer to me when you call on me and I am talking.

You can call on me at random.

Please help me identify any opportunities for support with making new friends in the class and in the school.

Please check in with me from time to time to make sure I understand the directions.

Please keep eye contact with me when I am talking.

Only call on me when my hand is raised.

When you are giving a test, it may be helpful for me to have a word-bank.

Please let me finish what I am trying to say.

Give me a heads up before you call on me / give me time to think of my response.

Please let me know you if don't understand what I am saying.

Please give me some feedback for positive communication behaviors :

- Give me a sign (like a thumbs up)
- Tell me on the spot
- Tell me in private

Other ways you can help:

Adapted from Kristin Chmela: Student/Teacher/Advocacy Guide

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